Editing Checklists
Give each student a copy of either the top or bottom checklist. After checking for each element listed, have him or her draw a checkmark in the box and color a spot on the dog.

Name ________________________________

Spot-On Writing
Editing (L.K.2; L.1.2)

☐ I started each sentence with a capital letter.
☐ I ended each sentence with a ., ?, or !.
☐ I left space between words.

Name ________________________________

Spot-On Writing
Editing (L.K.2; L.1.2)

☐ I started each sentence with a capital letter.
☐ I ended each name with a capital letter.
☐ I ended each sentence with a ., ?, or !.
☐ I left space between words.
☐ My writing makes sense.